

Practice Test

ORExt

Grade 11

English Language Arts

**Scoring Protocol
and
Student Materials**

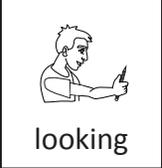
Oregon Department of Education
Behavioral Research and Teaching - UO

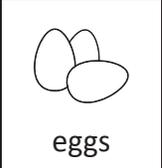
Oregon Extended Assessment Practice Test

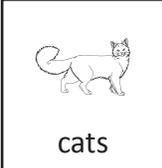
Test Administration Instructions

This test form contains all materials you will need to administer the ORExt practice test, including the Scoring Protocol (SP) and Student Materials (SM).

- SP – includes administration directions, item prompts, and scoring information that the Qualified Assessor (QA) needs to administer the ORExt.
- SM – includes item prompts and answer choices for the student to review and select answers.
- In the SP all items are identified as Low (L), Medium (M), or High (H) difficulty at the beginning of the item prompt. Most Low level items have iconic answer choices to support student access. QAs may substitute objects or picture-symbols that the student is more familiar with for all Low level items.
- All instructions for the QA are written in parentheticals in the SP, e.g., (Point to student materials.). All prompts are written in plain text.
- The prompt is also written in the SM for the student to review. The SM contains three answer choices. Students can respond to prompts in their preferred communication modality (e.g., speech, sign, pointing, eye gaze, etc.).
- Follow all instructions provided in the SP. The majority of items can be read aloud entirely, including answer choices. When read aloud is not acceptable (only in ELA decoding items), the SP will explicitly state that the QA should NOT read the answer choices for that item.
- Provide the student the level of support that they need to access each test item (i.e., Full Physical, Partial Physical, Visual/Verbal/Gestural, or Full Independence), while not violating the item construct.
- Read directions carefully and deliberately to the student.
- Start with the directive statement to focus student attention on the SM.
- Read the item prompt (question) first (unless the student consistently needs the directive statement read to them).
- Move on to the next item if the student responds/selects an answer choice.
- Re-read the directive statement for the item if the student does not respond and then repeat the prompt. Re-read as often as necessary all directions, prompts, and directive statements.
- Point to each answer choice as it is read.
- Provide general praise of student effort, but do not lead the student to a correct answer.
- Move on to the next item after two attempts with no response and record a zero in the SP.
- Score all items as correct (=1) or incorrect (=0).

Item 1	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) He reached for the pencil. (Point to sentence.) Which word is reached? (Do not read answer choices.)		 looking	 writing	 reached	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 2	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) I will read sentences to you - follow along. (Point to and read sentences.) What is one of the most important crops in Oregon: eggs, flowers, or corn?		 eggs	 flowers	 corn	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 3	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) I will read a story to you - follow along. (Point to and read story to student.) What is this story about: fish, cats, or dogs?		 fish	 cats	 dogs	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 4						Scoring (0/1)
L - Here is a sentence for you to trace. (Point to word.). Trace the words "Look at the wind blow the leaves."						
(Student receives a point if they trace/generate at least four of the seven words recognizably.)						
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 5	Option:	A	B	C	Correct	Student Response
M - Here are three words. (Point to each.) I will read a story to you - follow along. (Point to and read story to student.) What is the dog's name: Spot, Fido, or Franco?		Spot	Fido	Franco	b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 6	Option:	A	B	C	Correct	Student Response
M - Here are three words. (Point to each.) I will read a story to you - follow along. (Point to and read story to student.) What is this story about: turtles, Antarctica, or oceans?		turtles	Antarctica	oceans	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 7	Option:	A	B	C	Correct	Student Response
M - Here are three spellings of the word complete. (Point to each.) Which word is spelled correctly? (Do not read answer choices.)		complut	cumplat	complete	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 8	Scoring (0/1)
M - You will copy a sentence here. (Point to lines on paper.) Write the words “In the morning we ate pancakes and eggs.”	
(Student receives a point if they write at least four of the seven words recognizably, even though there may be misspellings in the word.)	
<i>Scoring:</i> 0 = incorrect; 1 = correct	

Item 9	Option:	A	B	C	Correct	Student Response
H - Here are three words. (Point to each.) We finally reached the end of the book. The conclusion to the story answered all of the questions we had when the story began. What is another word for conclusion: ending, boring, or fantastic?		ending	boring	fantastic	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 10	Option:	A	B	C	Correct	Student Response
H - Here are three words. (Point to each.) I will read a story to you - follow along. (Point to and read story to student.) Who invented the lightning rod: Martin, Franklin, or Roosevelt?		Martin	Franklin	Roosevelt	b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

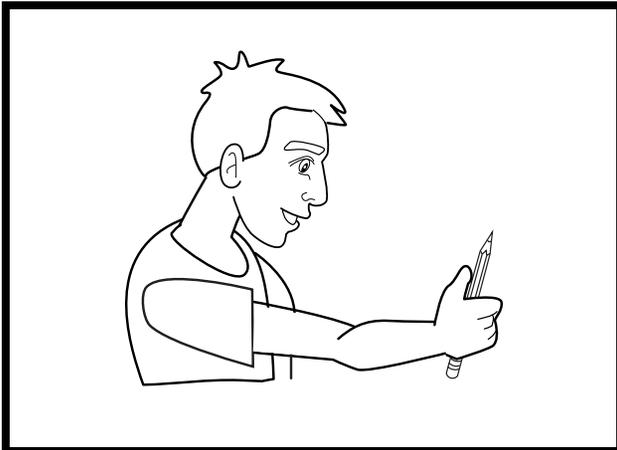
Item 11	Option:	A	B	C	Correct	Student Response
H - Here are three words and sentences for you to read. (Point to each and have student read sentences.) What does Chico do for fun? (Do not read answer choices.)		drum	dance	eat	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 12	Scoring (0/1)
H - You will write a sentence here. (Point to lines on paper.) Write the words “My sister is a year older than me.” (Repeat the words singularly if needed.)	
(Student receives a point if they write at least four of the seven words recognizably, even though there may be misspellings in the word.)	
<i>Scoring:</i> 0 = incorrect; 1 = correct	

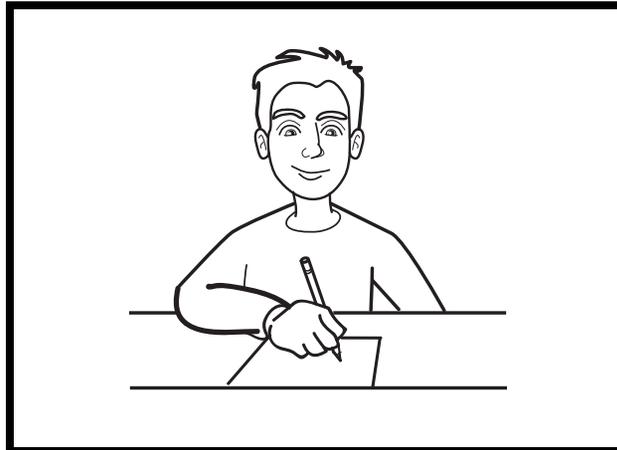
Item 1

He _____ for the pencil.

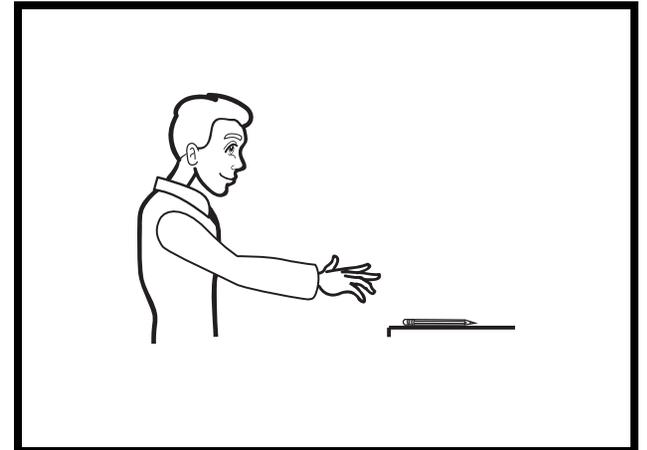
Which word is reached?



looking



writing

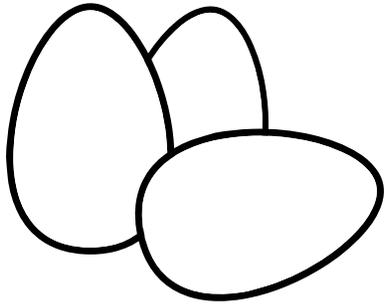


reached

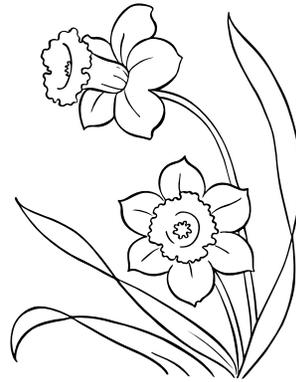
Item 2

Corn is one of the most important crops in Oregon. Since 2000, Oregon has doubled its corn farming. In 2011, Oregon farmers made more than \$140 million from corn. It has become a bigger seller than Christmas trees.

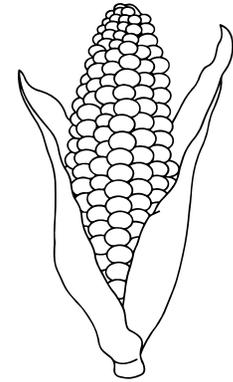
What is one of the most important crops in Oregon?



eggs



flowers

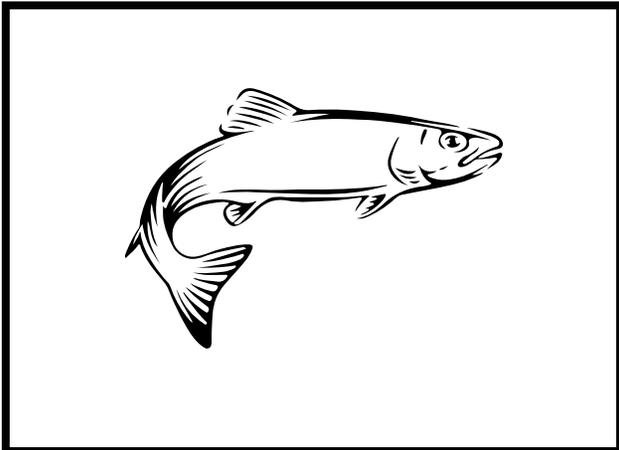


corn

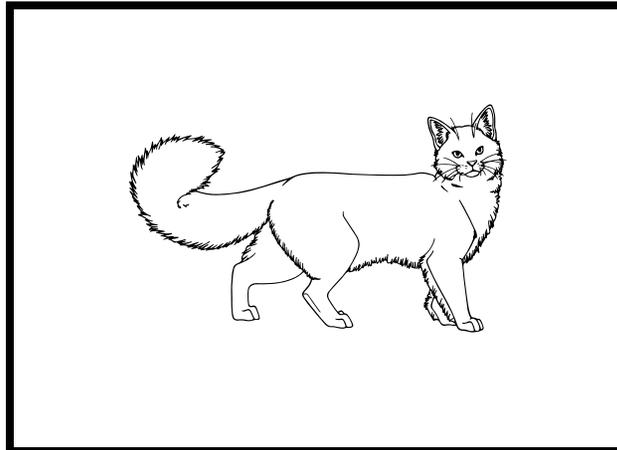
Item 3

Dogs are good pets. Some dogs are big. Some dogs are furry. Dogs like to run and play.

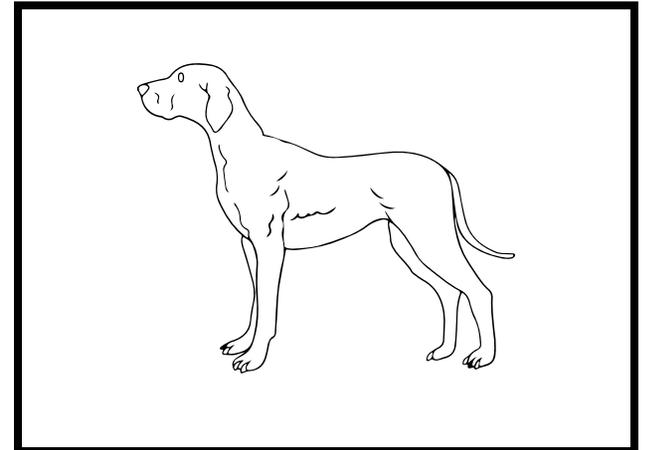
What is this story about?



fish



cats



dogs

Look at the wind

blow the leaves.

Item 5

Franco likes dogs. He has a dog named Fido. They play together all the time. Franco would like to take Fido to school. Fido likes people and is very gentle.

What is the dog's name?

Spot

Fido

Franco

Item 6

Turtles are one of the oldest and most primitive groups of reptiles. Turtles live on every continent except Antarctica. "Turtle" is often used for both turtles and tortoises. Tortoises live on land, in deserts, and forests. Turtles live in rivers, lakes, or even the ocean.

What is this story about?

turtles

Antarctica

oceans

Which word is spelled correctly?

complut

cumplat

complete

In the morning we ate
pancakes and eggs.

Item 9

We finally reached the end of the book. The conclusion to the story answered all of the questions we had when the story began.

What is another word for conclusion?

ending

boring

fantastic

Item 10

[indent] Benjamin Franklin was a scientist and an inventor. He was born in 1706. He is known as "the First American" for his work with organizing the colonies.

[indent] Franklin is most famously remembered for discovering electricity. He discovered that lightning was electricity by flying a kite in the storm in 1750. This experiment led to his invention of the lightning rod.

Who invented the lightning rod?

Martin

Franklin

Roosevelt

Item 11

[indent] Chico likes to play the drums. He plays drums in a band. He drums with his hands. He can drum with his feet too.

[indent] He has two drums that he likes to play. He has bongo drums, which are small. He has a big conga, which is his favorite. Drumming is fun.

What does Chico do for fun?

drum

dance

eat

A large rectangular box with a black border, containing four horizontal lines spaced evenly apart, intended for writing or drawing.