

# Practice Test

## ORExt

## Grade 5

# English Language Arts

**Scoring Protocol  
and  
Student Materials**

Oregon Department of Education  
Behavioral Research and Teaching - UO

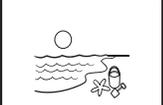
# **Oregon Extended Assessment Practice Test**

## **Test Administration Instructions**

This test form contains all materials you will need to administer the ORExt practice test, including the Scoring Protocol (SP) and Student Materials (SM).

- SP – includes administration directions, item prompts, and scoring information that the Qualified Assessor (QA) needs to administer the ORExt.
- SM – includes item prompts and answer choices for the student to review and select answers.
- In the SP all items are identified as Low (L), Medium (M), or High (H) difficulty at the beginning of the item prompt. Most Low level items have iconic answer choices to support student access. QAs may substitute objects or picture-symbols that the student is more familiar with for all Low level items.
- All instructions for the QA are written in parentheticals in the SP, e.g., (Point to student materials.). All prompts are written in plain text.
- The prompt is also written in the SM for the student to review. The SM contains three answer choices. Students can respond to prompts in their preferred communication modality (e.g., speech, sign, pointing, eye gaze, etc.).
- Follow all instructions provided in the SP. The majority of items can be read aloud entirely, including answer choices. When read aloud is not acceptable (only in ELA decoding items), the SP will explicitly state that the QA should NOT read the answer choices for that item.
- Provide the student the level of support that they need to access each test item (i.e., Full Physical, Partial Physical, Visual/Verbal/Gestural, or Full Independence), while not violating the item construct.
- Read directions carefully and deliberately to the student.
- Start with the directive statement to focus student attention on the SM.
- Read the item prompt (question) first (unless the student consistently needs the directive statement read to them).
- Move on to the next item if the student responds/selects an answer choice.
- Re-read the directive statement for the item if the student does not respond and then repeat the prompt. Re-read as often as necessary all directions, prompts, and directive statements.
- Point to each answer choice as it is read.
- Provide general praise of student effort, but do not lead the student to a correct answer.
- Move on to the next item after two attempts with no response and record a zero in the SP.
- Score all items as correct (=1) or incorrect (=0).

Item 1	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) The dog is on the couch. Which word is couch? (Do not read answer choices.)		 couch	 chair	 stool	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 2	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) At a beach you can play, walk, and relax. What is this sentence about: cup, barn, or beach?		 cup	 barn	 beach	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 3	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) Ben likes to bake bread. What does Ben bake: apple, oven, or bread?		 apple	 oven	 bread	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 4						Scoring (0/1)
L - Here are three words for you to trace. (Point to words.). Trace the words "grass is green".						
(Student receives a point if they trace/generate at least two of the three words recognizably.)						
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 5	Option:	A	B	C	Correct	Student Response
M - Here are three words. (Point to each.) Phil jumps high. Bill jumps high. What is this about: singing, jumping, or kicking?		singing	jumping	kicking	b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 6	Option:	A	B	C	Correct	Student Response
M - Here are three words. (Point to each.) We look with our eyes. We look at many things. What is another word for look: eat, blink, or see?		eat	blink	see	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 7	Option:	A	B	C	Correct	Student Response
M - Here are three sentences. (Point to and read to student.) Which one uses a comma correctly: A, B, or C?		A	B	C	c	

Scoring: 0 = incorrect; 1 = correct

Item 8	Scoring (0/1)
M - You will copy some words here. (Point to lines on paper.) Write the words "Middle child in family".	
(Student receives a point if they write at least two of the four words recognizably, even though there may be misspellings in the word.)	

Scoring: 0 = incorrect; 1 = correct

Item 9	Option:	A	B	C	Correct	Student Response
H - Here are three names. (Point to each.) Julio said, "The math test is tomorrow." "Thanks for the reminder!" said Cade. Who said the math test is tomorrow: Cade, Jude, or Julio?		Cade	Jude	Julio	c	

Scoring: 0 = incorrect; 1 = correct

Item 10	Option:	A	B	C	Correct	Student Response
H - Here are three words. (Point to each.) Cars come in different shapes and sizes. Some use gas and some use electricity. What is the last word in the story: eat, energy, or electricity?		eat	energy	electricity	c	

Scoring: 0 = incorrect; 1 = correct

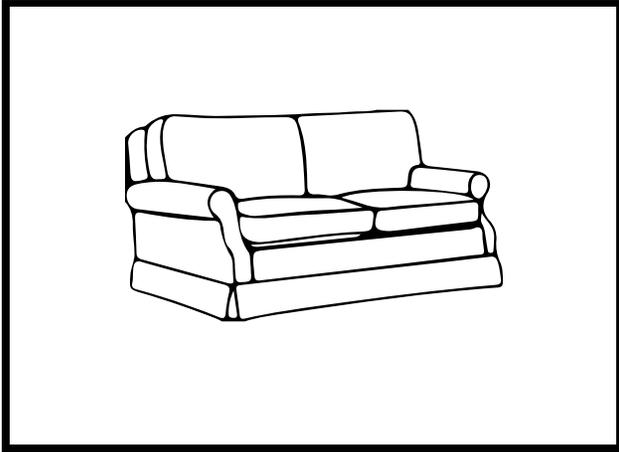
Item 11	Option:	A	B	C	Correct	Student Response
H - Here are three words and two sentences for you to read. (Point to each and have student read sentences.) What did Pim put on? (Do not read answer choices.)		car	hat	Pim	b	

Scoring: 0 = incorrect; 1 = correct

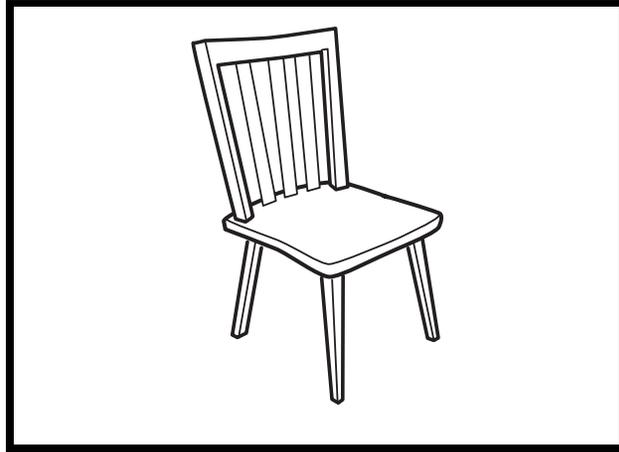
Item 12	Scoring (0/1)
H - You will write a sentence here. (Point to lines on paper.) Write the words "Go to sleep now." (Repeat the words singularly if needed.)	
(Student receives a point if they write at least two of the four words recognizably, even though there may be misspellings in the word.)	

Scoring: 0 = incorrect; 1 = correct

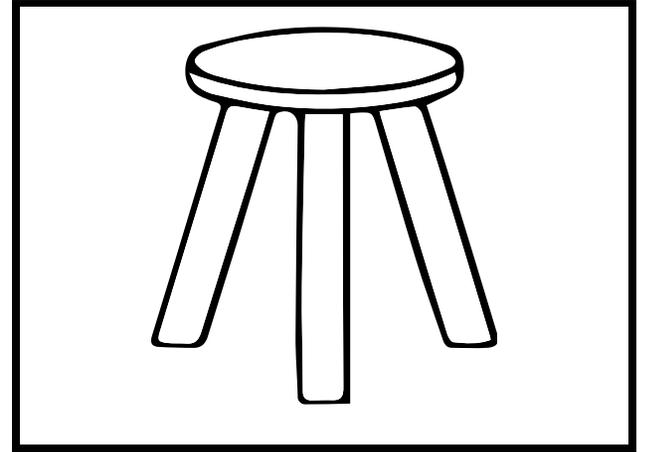
Item 1



couch



chair

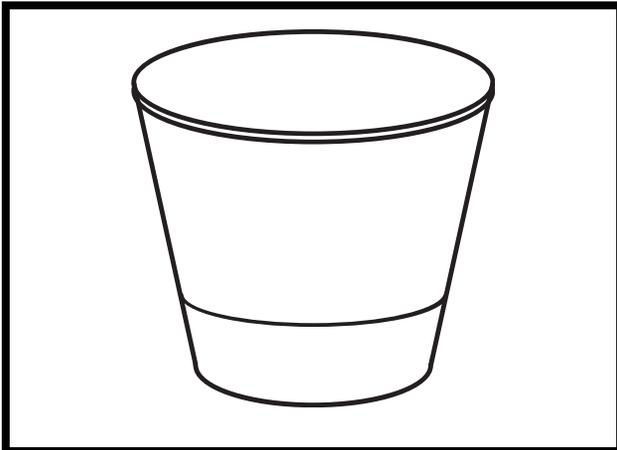


stool

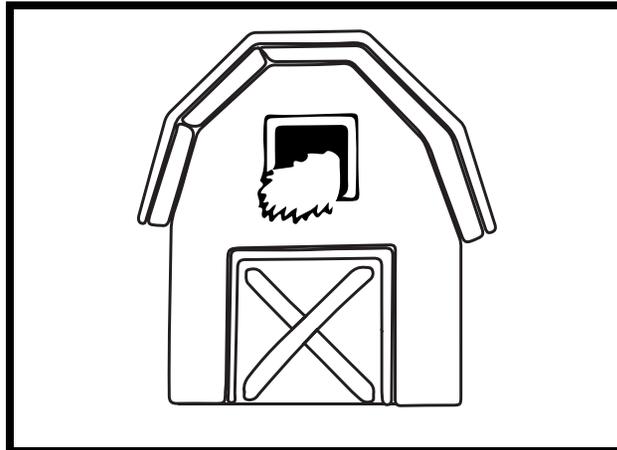
Item 2

At a beach you can play, walk, and relax.

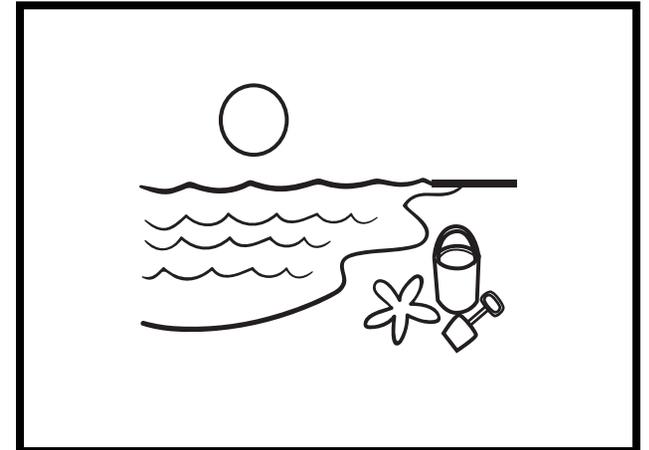
What is this sentence about?



cup



barn

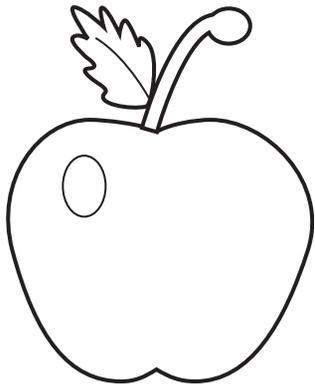


beach

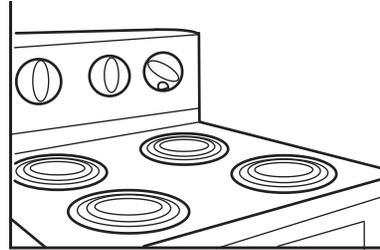
Item 3

Ben likes to bake bread.

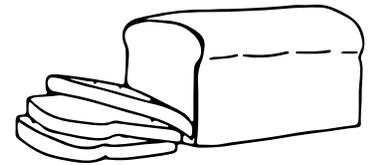
What does Ben bake?



apple



oven



bread

grass is green

Item 5

Phil jumps high. Bill jumps high.

What is this about?

singing

jumping

kicking

Item 6

We look with our eyes. We look at many things.

What is another word for look?

eat

blink

see

Item 7

A) Thank you" Sam.

B) Thank you> Sam.

C) Thank you, Sam.

A

B

C

Middle child in family

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Item 9

Julio said, "The math test is tomorrow."

"Thanks for the reminder!" said Cade.

Who said the math test is tomorrow?

Cade

Jude

Julio

Item 10

Cars come in different shapes and sizes. Some use gas and some use electricity.

What is the last word in the story?

eat

energy

electricity

Item 11

Pim put a hat on. It was very sunny outside.

What did Pim put on?

car

hat

Pim

A rectangular box with a black border. Inside the box, there are three horizontal lines. The top line is solid black. The middle line is dashed black. The bottom line is solid black. The lines are evenly spaced and extend across most of the width of the box.