

Practice Test

ORExt

Grade 11

Science

**Scoring Protocol
and
Student Materials**

Oregon Department of Education
Behavioral Research and Teaching - UO

Oregon Extended Assessment Practice Test

Test Administration Instructions

This test form contains all materials you will need to administer the ORExt practice test, including the Scoring Protocol (SP) and Student Materials (SM).

- SP – includes administration directions, item prompts, and scoring information that the Qualified Assessor (QA) needs to administer the ORExt.
- SM – includes item prompts and answer choices for the student to review and select answers.
- In the SP all items are identified as Low (L), Medium (M), or High (H) difficulty at the beginning of the item prompt. Most Low level items have iconic answer choices to support student access. QAs may substitute objects or picture-symbols that the student is more familiar with for all Low level items.
- All instructions for the QA are written in parentheticals in the SP, e.g., (Point to student materials.). All prompts are written in plain text.
- The prompt is also written in the SM for the student to review. The SM contains three answer choices. Students can respond to prompts in their preferred communication modality (e.g., speech, sign, pointing, eye gaze, etc.).
- Follow all instructions provided in the SP. The majority of items can be read aloud entirely, including answer choices. When read aloud is not acceptable (only in ELA decoding items), the SP will explicitly state that the QA should NOT read the answer choices for that item.
- Provide the student the level of support that they need to access each test item (i.e., Full Physical, Partial Physical, Visual/Verbal/Gestural, or Full Independence), while not violating the item construct.
- Read directions carefully and deliberately to the student.
- Start with the directive statement to focus student attention on the SM.
- Read the item prompt (question) first (unless the student consistently needs the directive statement read to them).
- Move on to the next item if the student responds/selects an answer choice.
- Re-read the directive statement for the item if the student does not respond and then repeat the prompt. Re-read as often as necessary all directions, prompts, and directive statements.
- Point to each answer choice as it is read.
- Provide general praise of student effort, but do not lead the student to a correct answer.
- Move on to the next item after two attempts with no response and record a zero in the SP.
- Score all items as correct (=1) or incorrect (=0).

Item 1

Option:

A

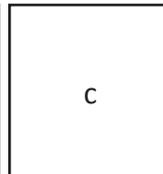
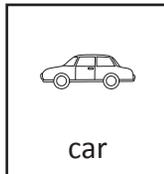
B

C

Correct

Student
Response

L - Here are three objects. (Point to objects.) Which weighs the most: phone, skateboard, or car?



Scoring: 0 = incorrect; 1 = correct

Item 2

Option:

A

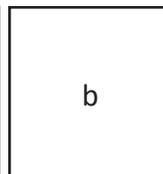
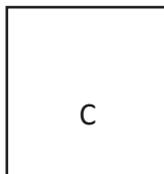
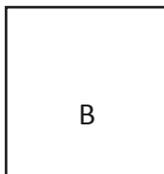
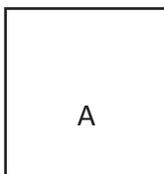
B

C

Correct

Student
Response

L - This is Jill. (Point to girl in prompt.) Which points to Jill's ear: A, B, or C?



Scoring: 0 = incorrect; 1 = correct

Item 3

Option:

A

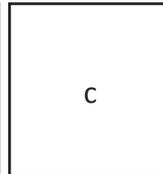
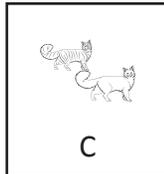
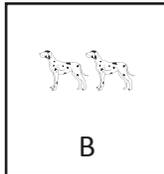
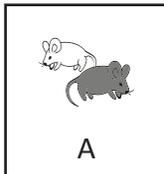
B

C

Correct

Student
Response

L - This is a kitten. (Point to kitten in prompt.) Which are the parents of this kitten: A, B, or C?



Scoring: 0 = incorrect; 1 = correct

Item 4

Option:

A

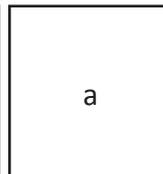
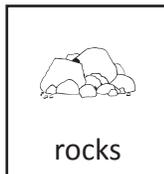
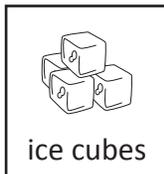
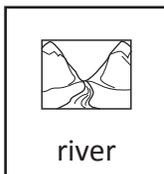
B

C

Correct

Student
Response

L - Here are three pictures. (Point to answer choices.) Which shows water as a liquid: river, ice cubes, or rocks?



Scoring: 0 = incorrect; 1 = correct

Item 5

Option:

A

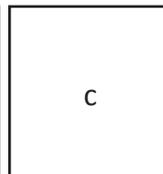
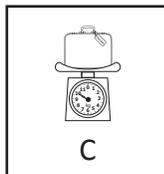
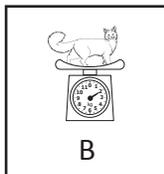
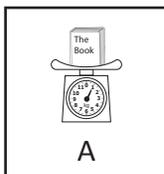
B

C

Correct

Student
Response

M - This dog has a weight of 10 kilograms. (Point to dog in prompt.) Which object has the same weight as the dog: A, B, or C?



Scoring: 0 = incorrect; 1 = correct

Item 6

Option:

A

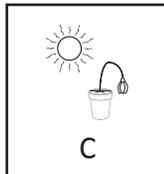
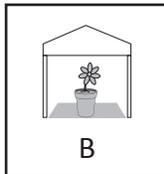
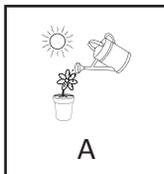
B

C

Correct

Student
Response

M - Here are three plants. (Point to prompt.) Which plant will likely grow better: A, B, or C?



Scoring: 0 = incorrect; 1 = correct

Item 7

Option:

A

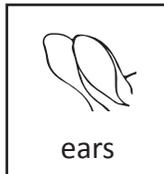
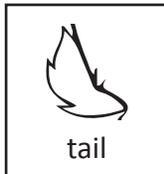
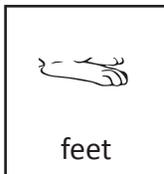
B

C

Correct

Student
Response

M - Here are three different rabbits. (Point to the rabbits.) Which trait helps rabbits hear predators when they come near: feet, tail, or ears?



c

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Scoring: 0 = incorrect; 1 = correct

Item 8

Option:

A

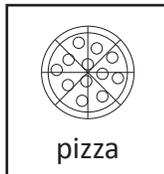
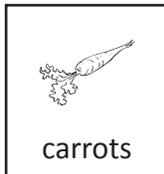
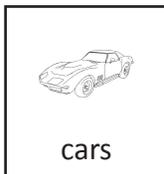
B

C

Correct

Student
Response

M - This is a rabbit. (Point to rabbit in prompt.) Where do rabbits get energy to grow: cars, carrots, or pizza?



b

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Scoring: 0 = incorrect; 1 = correct

Item 9

Option:

A

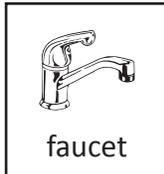
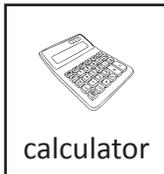
B

C

Correct

Student
Response

H - Here are three objects. (Point to answer choices.) Which changes electricity to heat: calculator, faucet, or hair dryer?



c

--

Scoring: 0 = incorrect; 1 = correct

Item 10

Option:

A

B

C

Correct

Student
Response

H - Here is a food chain. (Point to food chain in prompt.) What would happen to the number of different kinds of grasshoppers if there is no grass, would there be: the same, more, or fewer types of grasshoppers?

same

more

fewer

c

--

Scoring: 0 = incorrect; 1 = correct

Item 11

Option:

A

B

C

Correct

Student
Response

H - This cliff is being eroded. (Point to cliff in prompt.) Which type of erosion might have shaped this cliff: water, wind, or chemical?

water

wind

chemical

a

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Scoring: 0 = incorrect; 1 = correct

Item 12

Option:

A

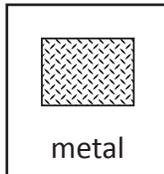
B

C

Correct

Student
Response

H - Here are three natural resources. (Point to answer choices.) Which natural resource do people burn to heat a home: carrots, wood, or metal?



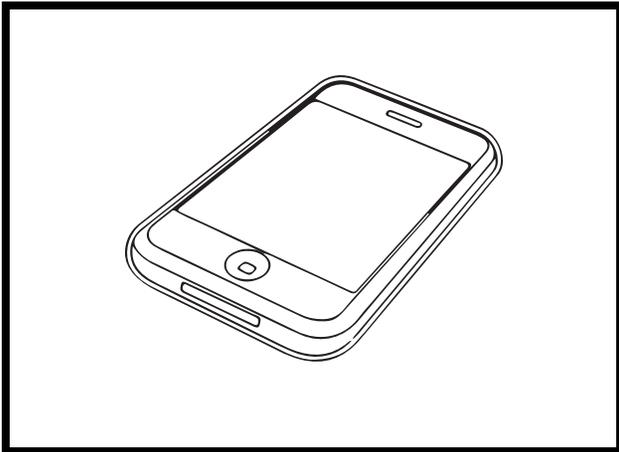
b

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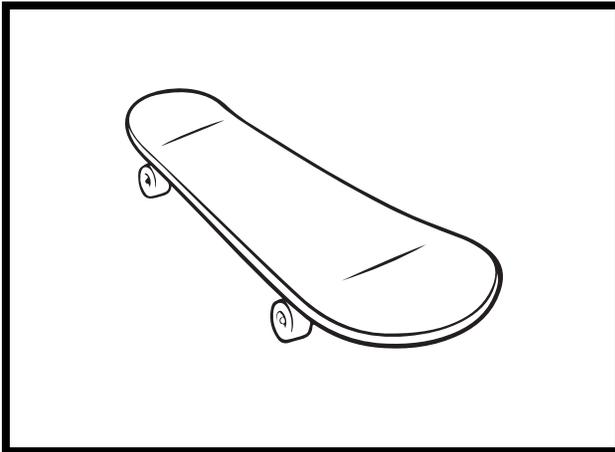
Scoring: 0 = incorrect; 1 = correct

Item 1

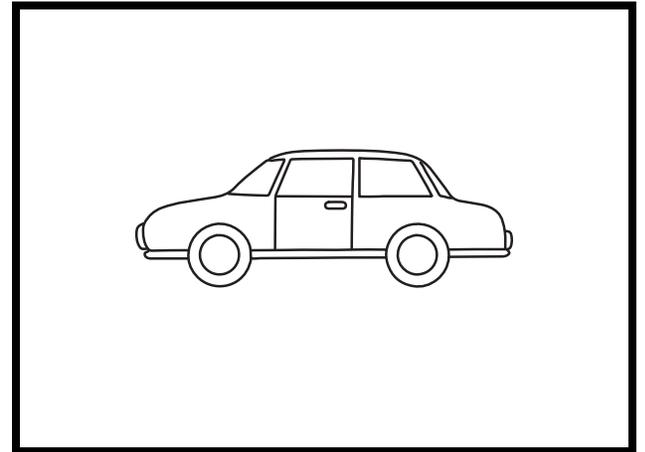
Which weighs the most?



phone

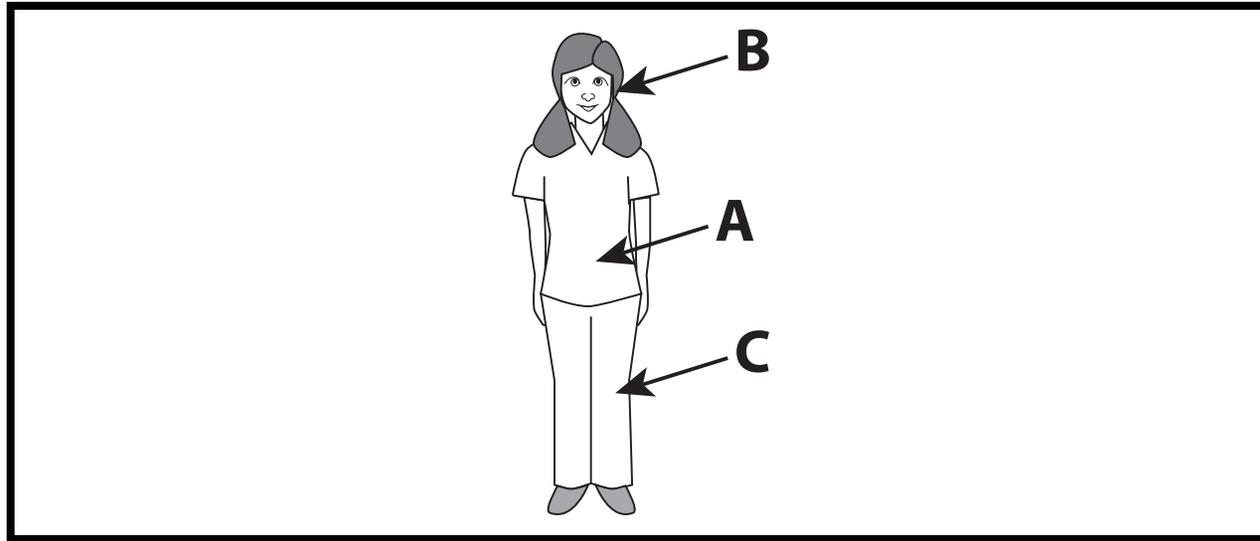


skateboard



car

Which points to Jill's ear?

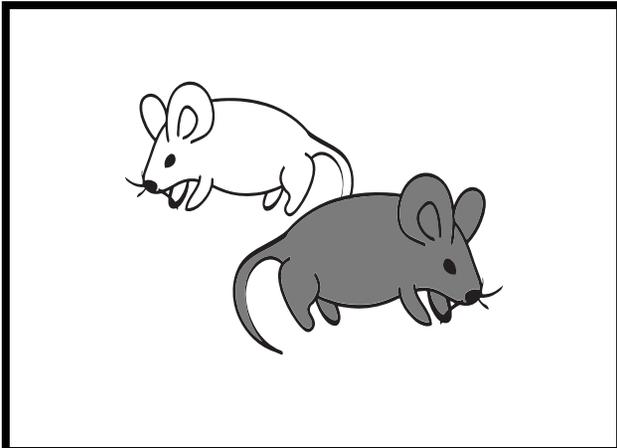
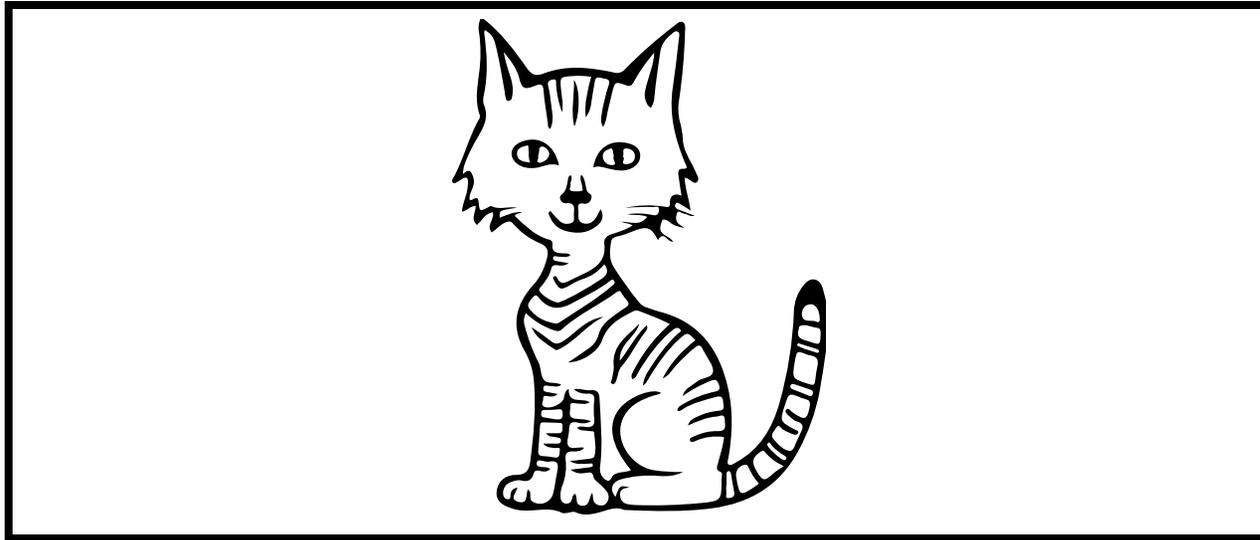


A

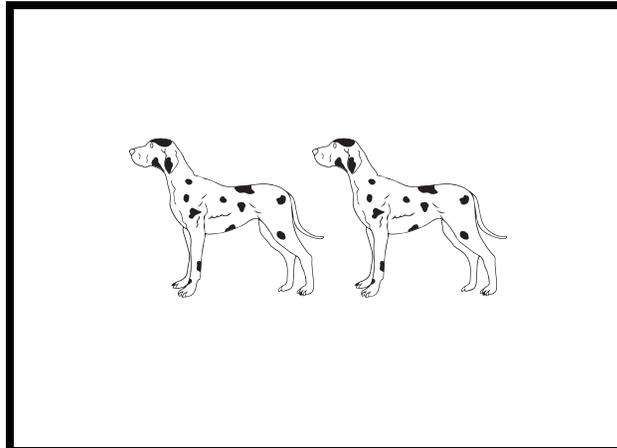
B

C

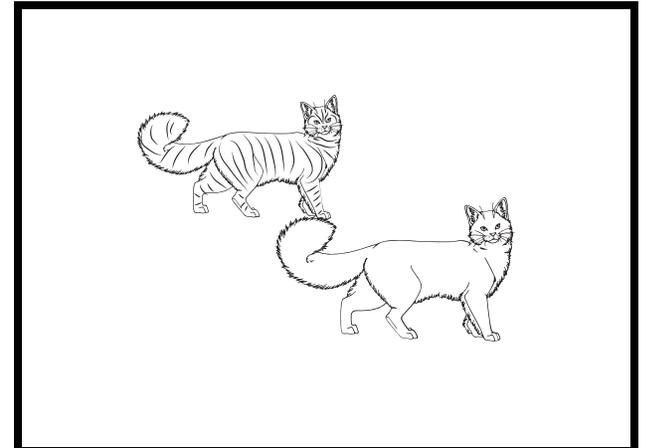
Which are the parents of this kitten?



A



B

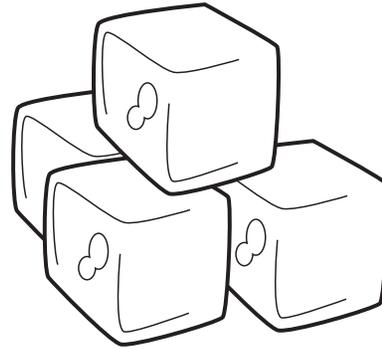


C

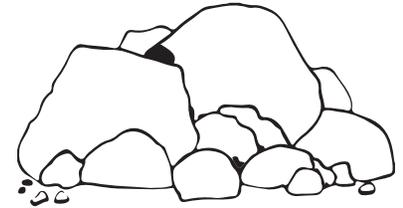
Which shows water as a liquid?



river

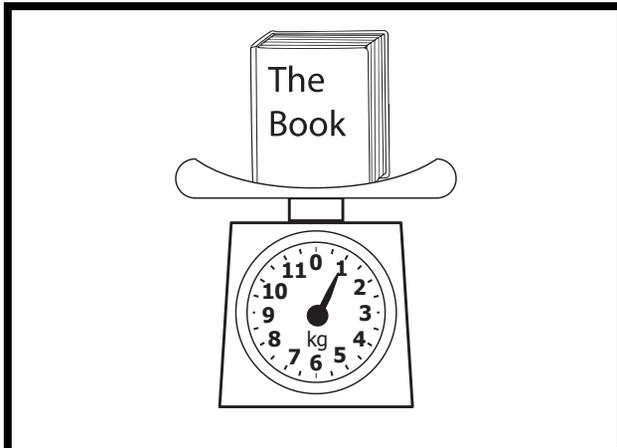
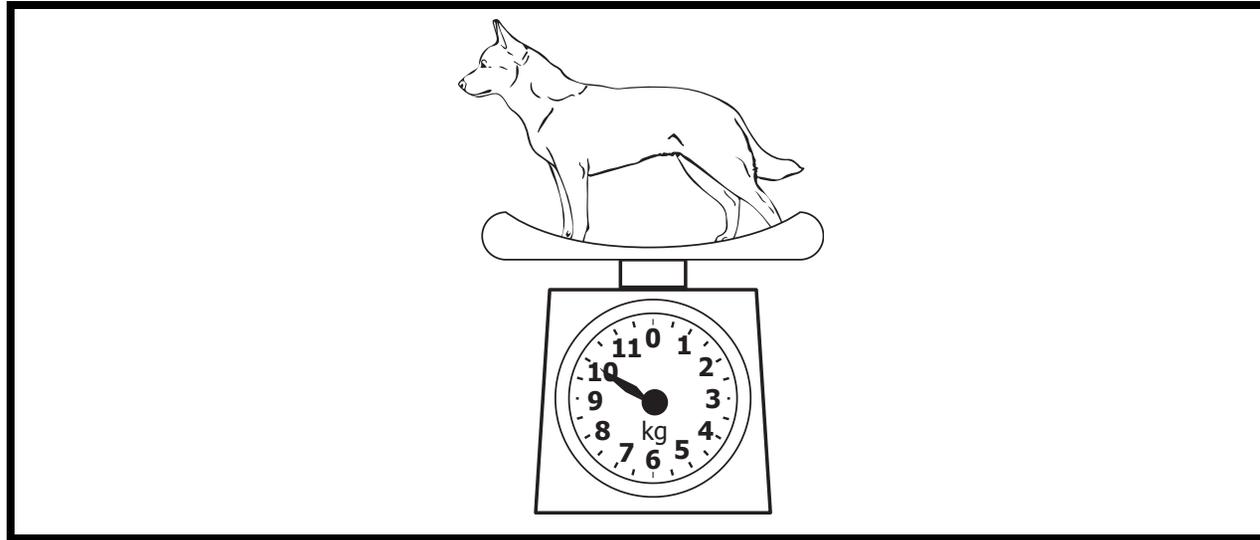


ice cubes

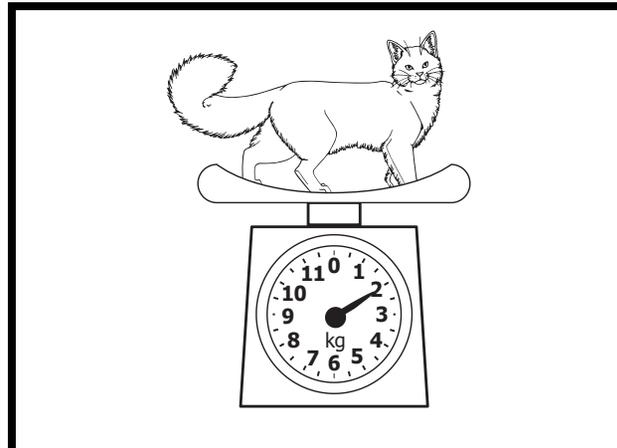


rocks

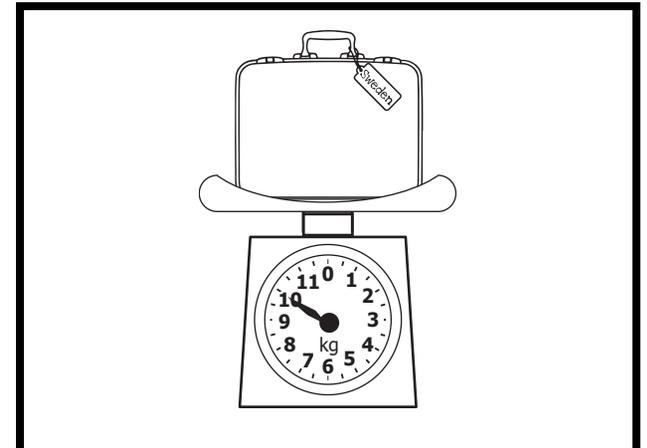
Which object has the same weight as the dog?



A



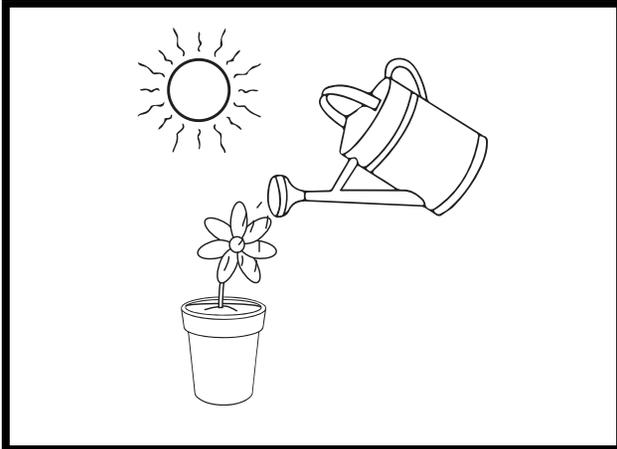
B



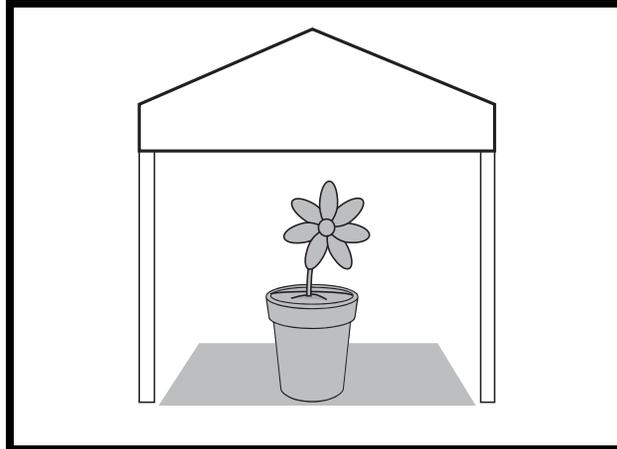
C

Item 6

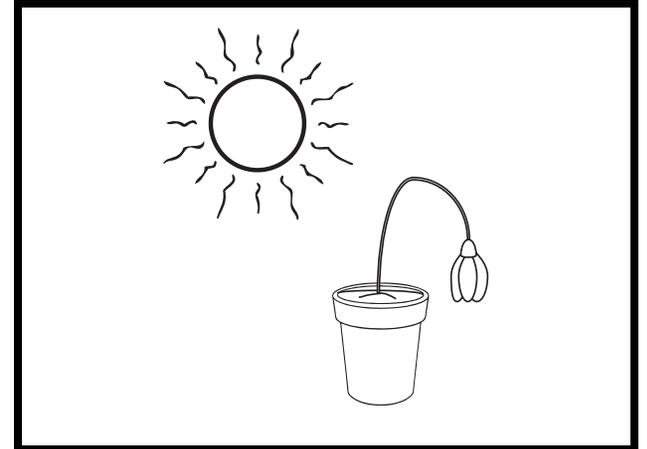
Which plant will likely grow better?



A

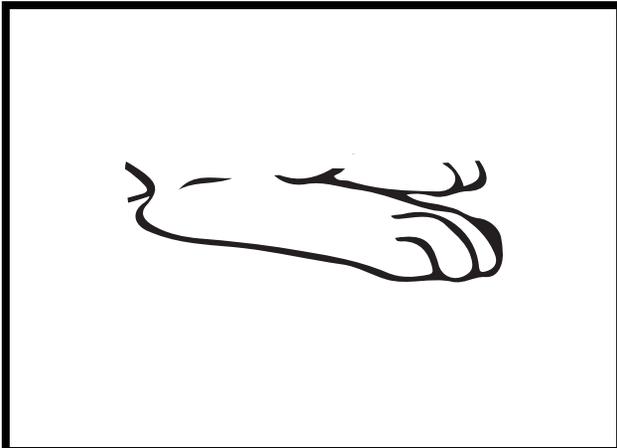
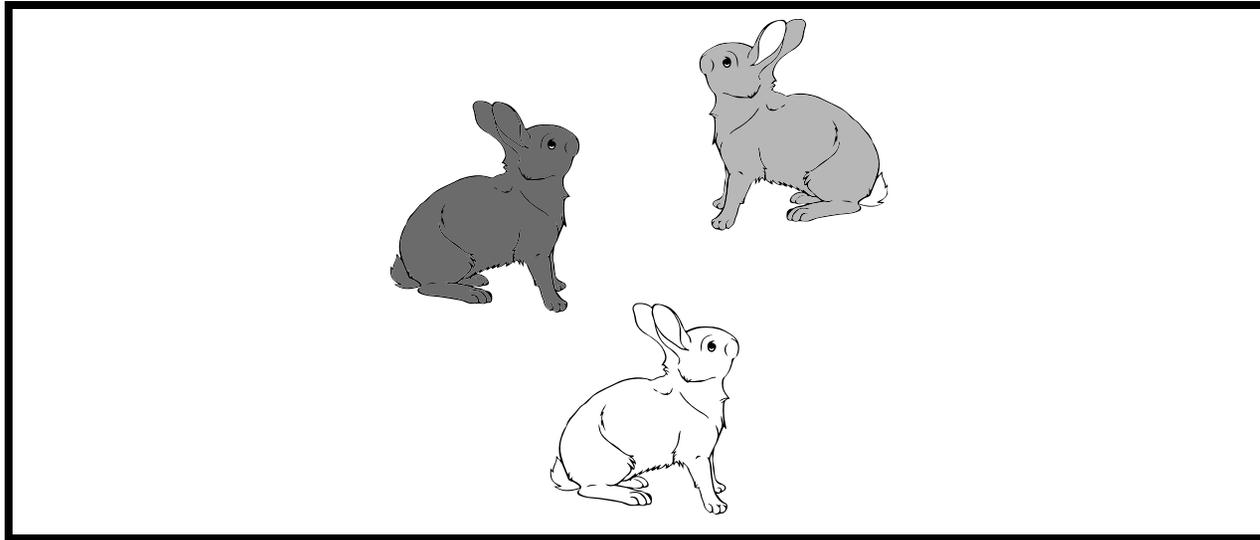


B

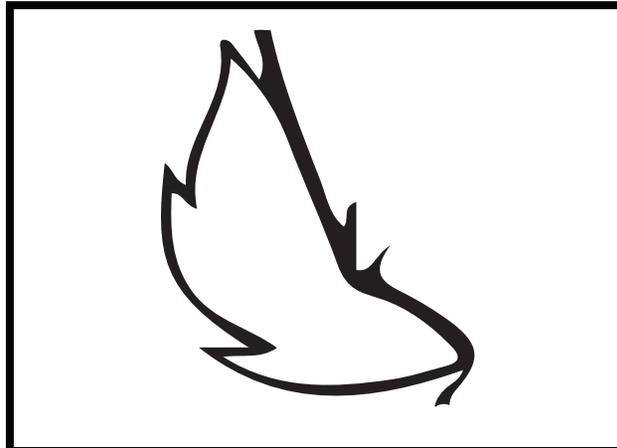


C

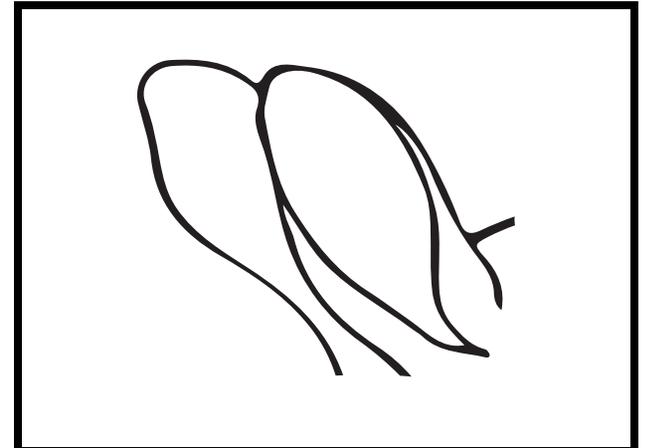
Which trait helps rabbits hear predators when they come near?



feet

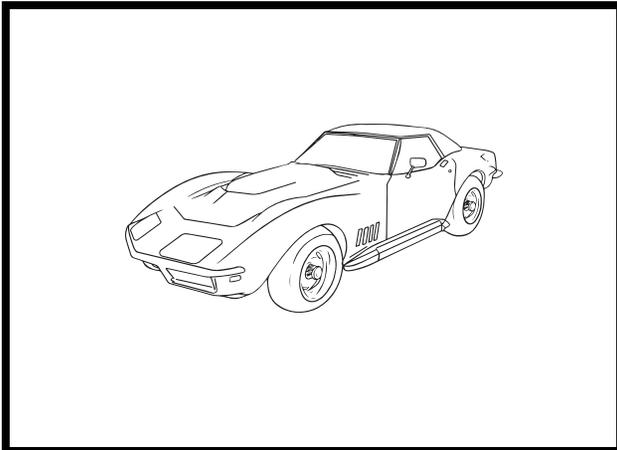
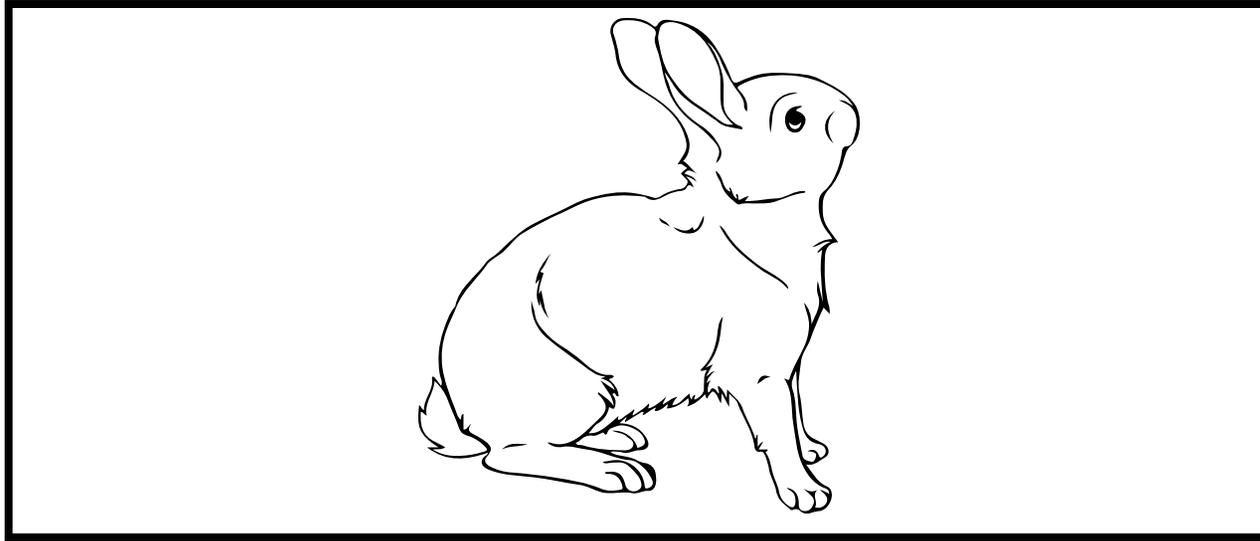


tail

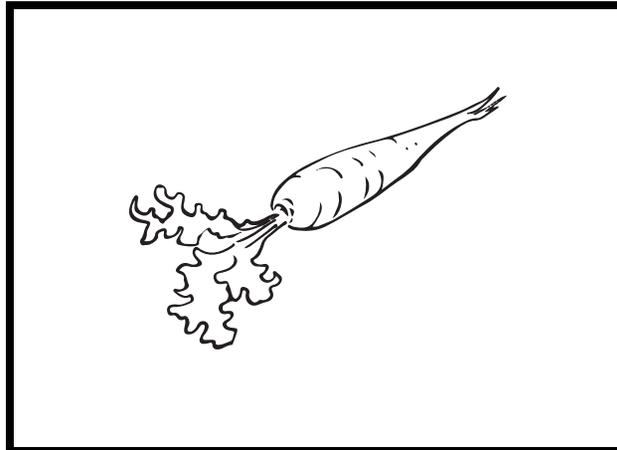


ears

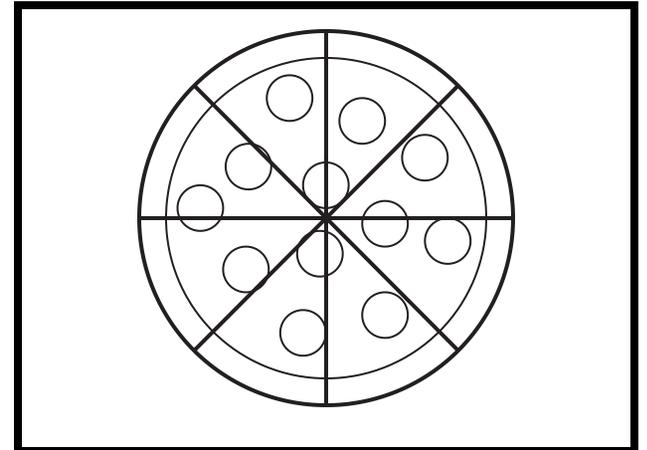
Where do rabbits get energy to grow?



cars

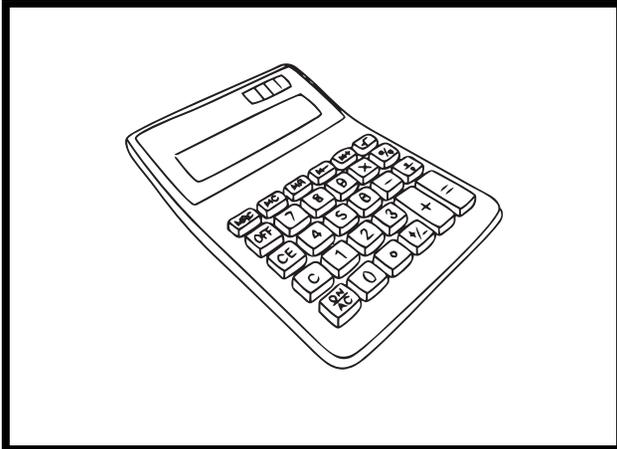


carrots



pizza

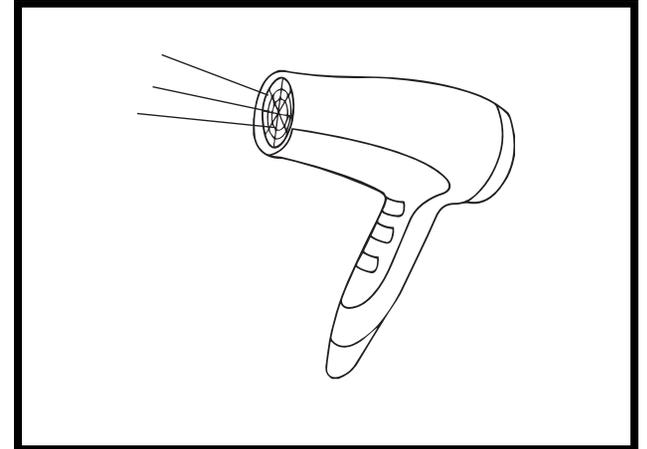
Which changes electricity to heat?



calculator



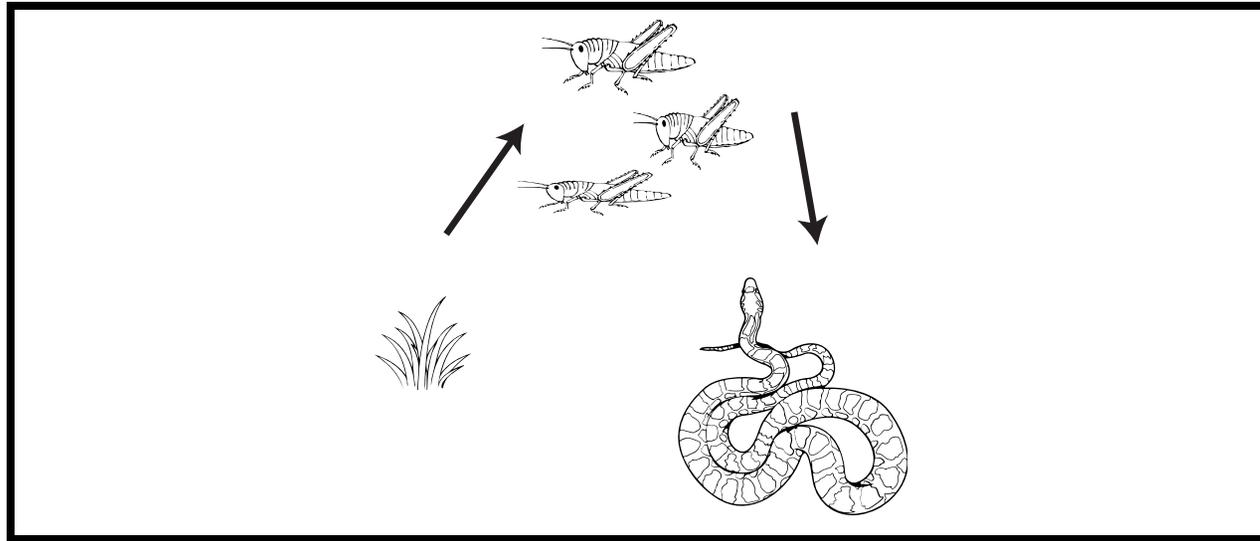
faucet



hair dryer

Item 10

What would happen to the number of different kinds of grasshoppers if there is no grass?

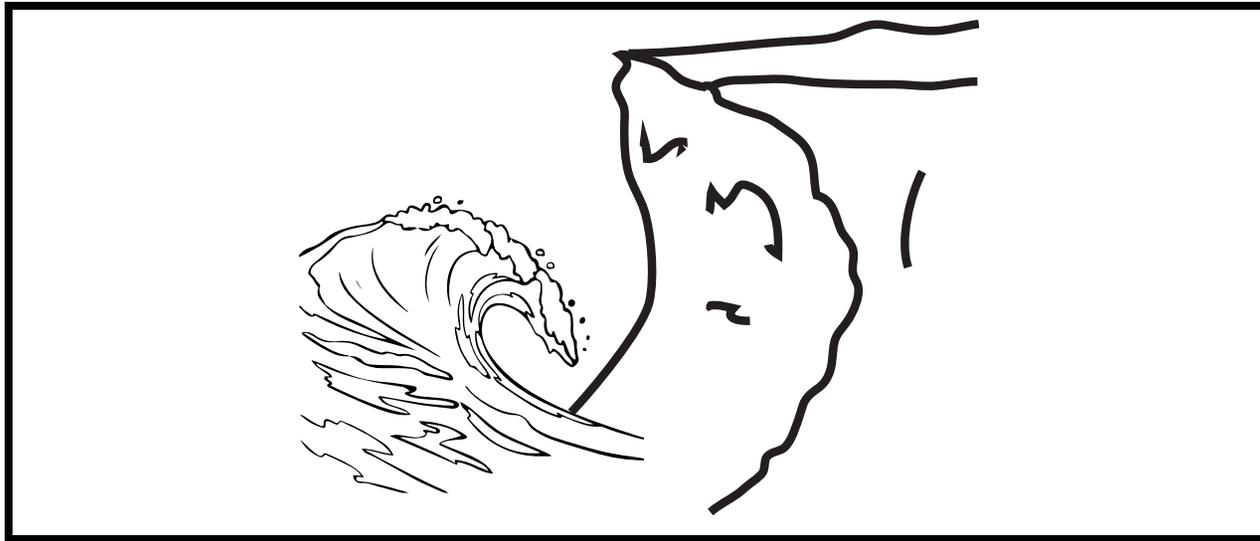


same

more

fewer

Which type of erosion might have shaped this cliff?

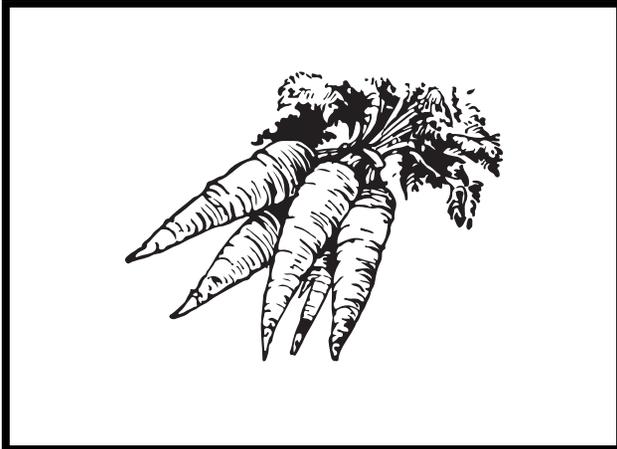


water

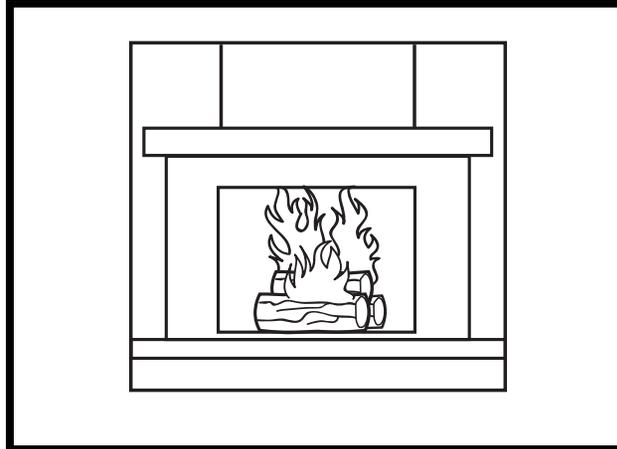
wind

chemical

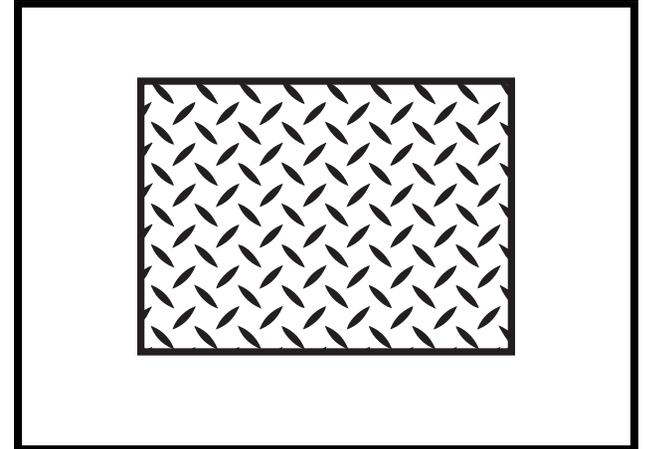
Which natural resource do people burn to heat a home?



carrots



wood



metal