

**Cut Score Equating Tables for the Oregon Extended Assessment**

The following tables demonstrate the results of an equipercentile equating study conducted by Behavioral Research & Teaching in order to convey the comparability of Oregon Extended Assessment (ORExt) results from the spring 2014 administration to the results of the new ORExt administered in 2015. Stakeholders can use these tables to place scores from 2015 in a historical context.

**English language arts (ELA)**

*Reading*

<b>Grade</b>	<b>2014 Does Not Yet Meet</b>	<b>2015 Level 1</b>	<b>2014 Nearly Meets</b>	<b>2015 Level 2</b>	<b>2014 Meets</b>	<b>2015 Level 3</b>	<b>2014 Exceeds</b>	<b>2015 Level 4</b>
<b>3</b>	<i>87 or below</i>	191 or below	<i>88 - 105</i>	192 - 212	<i>106 - 111</i>	213 - 227	<i>112 or above</i>	228 or above
<b>4</b>	<i>94 or below</i>	199 or below	<i>95 - 103</i>	200 - 212	<i>104 - 109</i>	213 - 227	<i>110 or above</i>	228 or above
<b>5</b>	<i>97 or below</i>	201 or below	<i>98 - 105</i>	202 - 219	<i>106 - 109</i>	220 - 231	<i>110 or above</i>	232 or above
<b>6</b>	<i>96 or below</i>	204 or below	<i>97 - 103</i>	205 - 219	<i>104 - 108</i>	220 - 232	<i>109 or above</i>	233 or above
<b>7</b>	<i>98 or below</i>	207 or below	<i>99 - 105</i>	208 - 221	<i>106 - 109</i>	222 - 235	<i>110 or above</i>	236 or above
<b>8</b>	<i>100 or below</i>	212 or below	<i>101 - 107</i>	213 - 223	<i>108 - 112</i>	224 - 235	<i>113 or above</i>	236 or above
<b>11</b>	<i>69 or below</i>	898 or below	<i>70 - 107</i>	899 - 919	<i>108 - 108</i>	920 - 926	<i>109 or above</i>	927 or above

*Writing*

<b>11</b>	<i>78 or below</i>	898 or below	<i>79 - 101</i>	899 - 919	<i>102 - 104</i>	920 - 926	<i>105 or above</i>	927 or above
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**Mathematics**

<b>Grade</b>	<b>2014 Does Not Yet Meet</b>	<b>2015 Level 1</b>	<b>2014 Nearly Meets</b>	<b>2015 Level 2</b>	<b>2014 Meets</b>	<b>2015 Level 3</b>	<b>2014 Exceeds</b>	<b>2015 Level 4</b>
<b>3</b>	<i>94 or below</i>	191 or below	<i>95 - 99</i>	192 - 200	<i>100 - 105</i>	201 - 217	<i>106 or above</i>	218 or above
<b>4</b>	<i>96 or below</i>	192 or below	<i>97 - 102</i>	193 - 205	<i>103 - 106</i>	206 - 218	<i>107 or above</i>	219 or above
<b>5</b>	<i>95 or below</i>	192 or below	<i>96 - 103</i>	193 - 205	<i>104 - 109</i>	206 - 219	<i>110 or above</i>	220 or above
<b>6</b>	<i>93 or below</i>	203 or below	<i>94 - 94</i>	204 - 207	<i>95 - 99</i>	208 - 221	<i>100 or above</i>	222 or above
<b>7</b>	<i>96 or below</i>	206 or below	<i>97 - 97</i>	207 - 208	<i>98 - 102</i>	209 - 222	<i>103 or above</i>	223 or above
<b>8</b>	<i>99 or below</i>	207 or below	<i>100 - 101</i>	208 - 211	<i>102 - 106</i>	212 - 225	<i>107 or above</i>	226 or above
<b>11</b>	<i>97 or below</i>	900 or below	<i>98 - 99</i>	901 - 906	<i>100 - 104</i>	907 - 921	<i>105 or above</i>	922 or above

**Science**

<b>Grade</b>	<b>2014 Does Not Yet Meet</b>	<b>2015 Level 1</b>	<b>2014 Nearly Meets</b>	<b>2015 Level 2</b>	<b>2014 Meets</b>	<b>2015 Level 3</b>	<b>2014 Exceeds</b>	<b>2015 Level 4</b>
<b>5</b>	<i>101 or below</i>	505 or below	<i>102 -106</i>	506 - 516	<i>107 - 111</i>	517 - 529	<i>112 or above</i>	530 or above
<b>8</b>	<i>99 or below</i>	809 or below	<i>100 - 103</i>	810 - 819	<i>104 -106</i>	820 - 830	<i>107 or above</i>	831 or above
<b>11</b>	<i>88 or below</i>	900 or below	<i>89 - 97</i>	901 - 913	<i>98 - 103</i>	914 - 928	<i>104 or above</i>	929 or above